

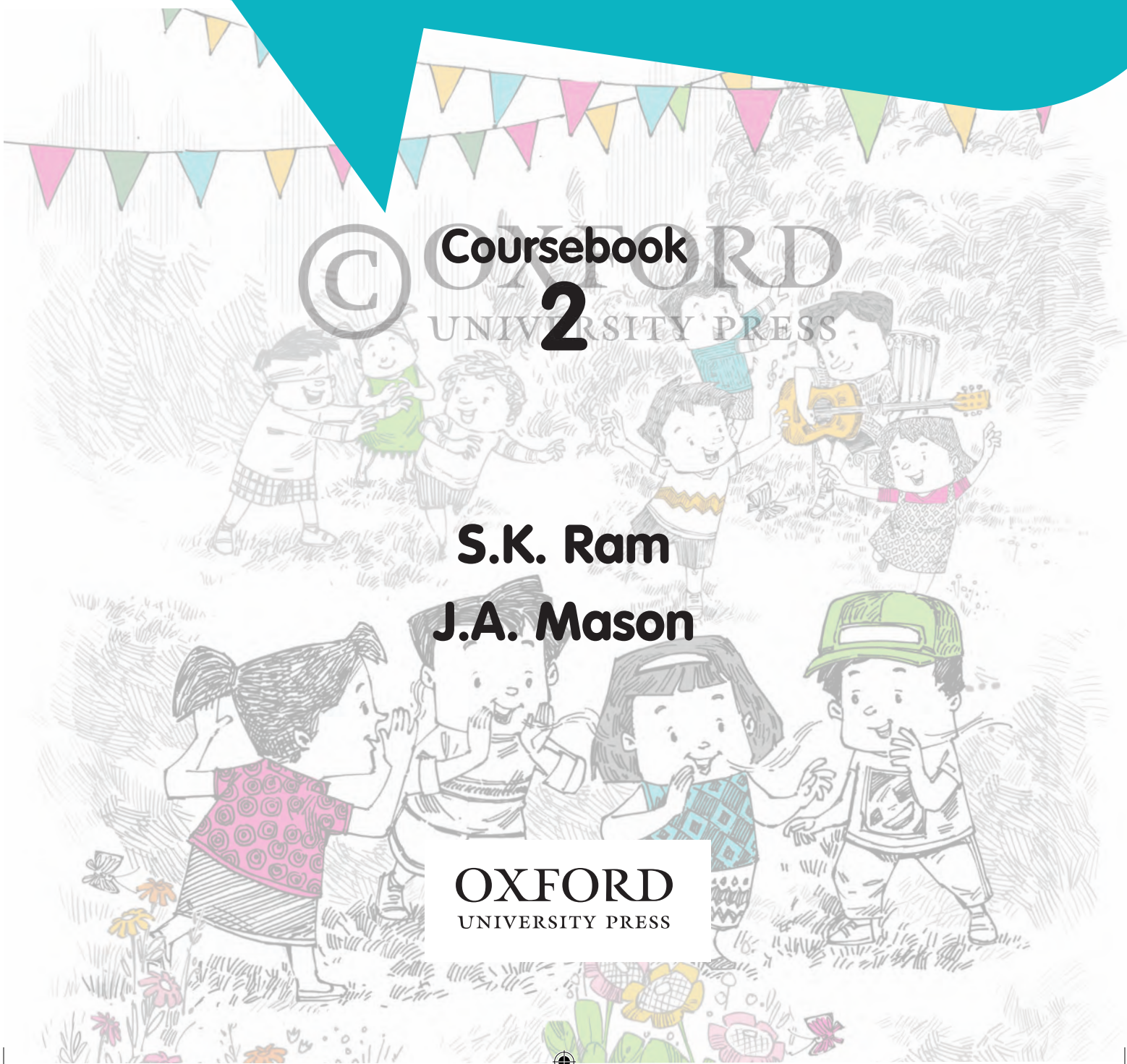
New! Learning to Communicate

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S.K. Ram

J.A. Mason

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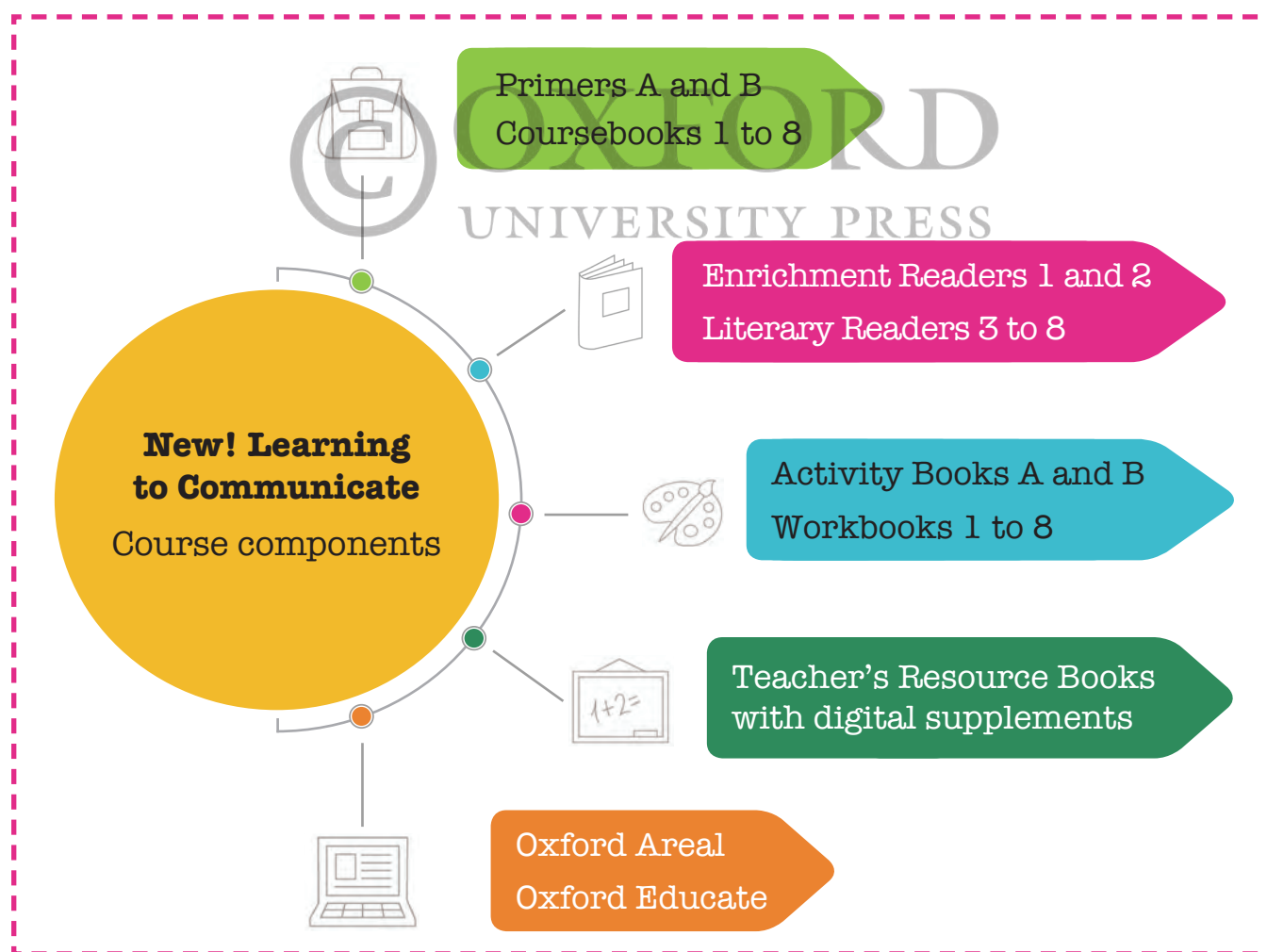
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Introduction

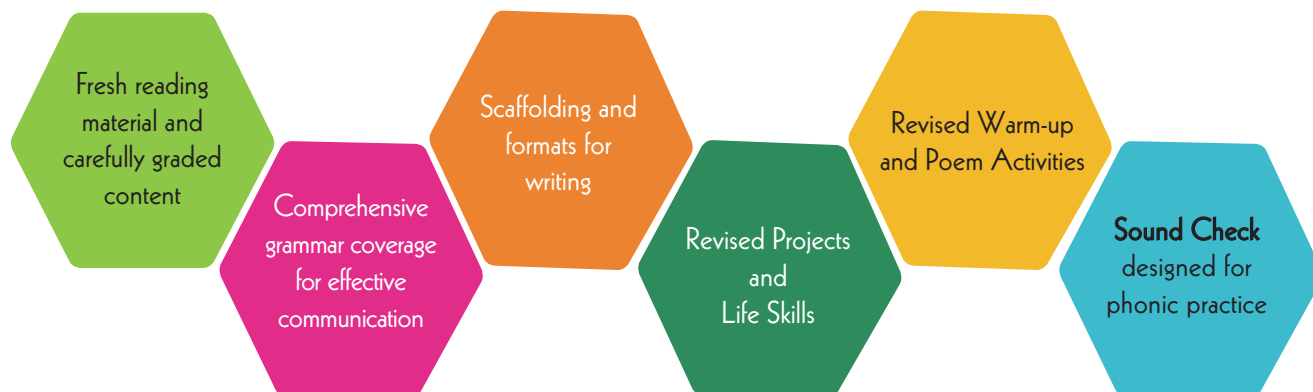
New! Learning to Communicate is one of the most popular multi-skill courses in English in the country. Need-based and learner-centred, it develops essential communication skills and integrates the four language skills of reading, writing, listening and speaking. The diverse content conveys positive attitudes such as humour, personal courage, concern for others and care for the environment.

This new edition has further developed the use of grammar in speech and writing, as well as adopted an innovative approach to the Life Skills section, encouraging young readers to deliberate on matters touching their lives. New prose and poem selections have been introduced in all the Coursebooks and Readers.





Features of this edition



Course content

Reading material: A wide selection of reading material appeals to the children's interest and acquaints them with different types of writing. The Coursebooks introduce learners to good samples of contemporary English in their selection of stories, articles, plays and poems. Texts have been chosen to suit age competence at each stage.

The text of the lesson is followed by seven distinct types of exercises:

Comprehension: Questions following the passage guide the comprehension of students at an explicit and implicit level. Value-based questions have been marked with the **VB** icon.

Listening: Short exercises relating to verbal memory, word sounds, following instructions and recalling information encourage learners to listen critically.

Speaking: A variety of enjoyable exercises gives practice in pronunciation and communicative experiences.

Grammar: Grammar and structure, as needed for effective communication, is practised through exercises and activities, to develop confident and correct language habits.

Vocabulary: Exercises in word building, collocation, spelling, synonyms, antonyms, and so on, aim at enriching the child's powers of expression.

Study skills: With emphasis on the use of a dictionary, these exercises encourage self-reliant learning.

Writing: Skills in writing are developed, using a variety of strategies, and relevant themes.



Strategies for using the Coursebook

The Warm-up and Poem Activities sections aim to rouse the learners' curiosity and motivate them to read the text.

Plays, dialogues, conversational pieces and poems should be read aloud; the other reading texts, by and large, should be read silently.

The reading text should be divided into manageable units and a detailed study of each unit should be done with an intelligent interplay of questions and answers.

After the reading text has been studied, it should either be summarized or dramatized.

Questions on reading comprehension, grammar and word power should first be done orally; a few of them, depending on the needs of the students and the thematic and linguistic density of the passage, should be written out.

Speaking and listening activities may be done in pairs or groups—one student should be made the leader of each group and (s)he should record the answers/the main points of the discussion and then report it to the class.

Sufficient time and proper attention should be given in conducting the speaking and listening activities as they are linguistic as well as personality-building exercises.

Teacher's resources

The Teacher's Resource Pack comprises a Teacher's Resource Book with digital supplements, and Oxford Educate with Test Generator.

The Teacher's Resource Book provides teachers with pedagogic notes, handy lesson plans, listening scripts, worksheets and answer keys.

The digital supplements include the audio for listening exercises and poems.

Digital support



Features of Oxford Educate:

- **Animations** of poems and selected prose
- **Audio** for prose, poems, glossary, listening exercises and pronunciation
- **Interactive** grammar and vocabulary exercises
- **Lesson plans** (printable)
- **Answer keys** (printable)
- **Slide shows** explaining grammar topics
- **Worksheets** for extra practice
- **Reference videos** and **sheets** containing additional information

Oxford Educate is an innovative digital resource that provides teachers with an e-book integrated with learning materials and interactive tools. The package also includes an easy-to-use Test Generator for effective evaluation.



Oxford Areal is a magical app that makes your textbook come alive! The digital content can be accessed through the ▶ icon marked on the relevant pages.

Setting up and using the free Oxford Areal app is easy. Simply follow the steps given below.

1

Search and install the free Oxford Areal app from the App Store (iOS)/Play Store (Android).

2

Run the app and locate your book using the SEARCH box.

3

Tap the book cover to select it.

4

Tap GET THIS BOOK.

5

Tap SCAN and scan any page that has the ▶ icon. Tap DOWNLOAD to save the Oxford Areal content for that page.

6

Once you have scanned and downloaded a page, you will be able to view the digital content linked to it offline. To do so, simply tap the cover of the book and then the scanned page. To scan a new page, tap SCAN.

Oxford AREAL contains

- Animation of poems and selected prose
- Audio for poems and prose
- Interactive exercises
- Videos explaining grammar topics

Contents

<i>Introduction</i>	3
<i>Detailed Contents</i>	8
<i>Acknowledgements</i>	10
<i>Warm-up Activities</i>	11
1. The Magician and the Duck	13
2. What Are Those Boys Doing?	24
Poem: The ‘Champion Band’—JOHN MASON	33
3. A Freshly Baked Cake	34
Story Time: My Toys Have Wheels	46
4. Papiha’s Promise	47
Poem: The Egg Song—TONY MITTON	58
5. Where’s Toby?	59
6. The New Boy	72
Project—1: Making a Family Tree	82
Life Skills—1	84
Let’s Have Fun	86
Story Time: Starback	87
7. Hari and the Fairy	88
Poem: Cats Sleep Anywhere—ELEANOR FARJEON	97
8. A Good Citizen	98
9. A Brand New Smile	107
Poem: The Merry-Go-Round—JOHN MASON	116
Project—2: Making a Book	118
Life Skills—2	120
10. Raju Rides to School	123
Poem: I Wonder Why—JEANNIE KIRBY	130
<i>Sound Check</i>	131
<i>Poem Activities</i>	133
<i>Listening Text</i>	135

Detailed Contents

Lesson	Reading	Communication skills		Speech practice	Grammar	Vocabulary	Study skills	Writing	Enjoyment and appreciation
		Listening	Speaking						
1. The Magician and the Duck	<ul style="list-style-type: none"> Factual Inferential 	Answering questions	Expressing a wish	<ul style="list-style-type: none"> Phrases Phonic practice: <i>a</i> 	Naming words: common and proper	<ul style="list-style-type: none"> Pairing nouns and adjectives Collective nouns 	Capital letters and full stops	Answering questions and writing a paragraph	
2. What Are Those Boys Doing?	<ul style="list-style-type: none"> Factual Inferential 	Following instructions to draw a cat	Asking and answering questions	Phonic practice: <i>ea</i>	<ul style="list-style-type: none"> <i>These</i> and <i>those</i> Verbs (present continuous tense) 	<ul style="list-style-type: none"> Picking the odd one out Compound words 	Capital letters	Rewriting from first-person point of view	
Poem: The 'Champion Band'									Poem appreciation
3. A Freshly Baked Cake	<ul style="list-style-type: none"> Factual Inferential 	Answering questions	Show and tell	Phonic practice: <i>ir</i> and <i>ee</i>	<ul style="list-style-type: none"> Plurals: adding <i>-s</i> Present continuous tense 	<ul style="list-style-type: none"> Using words in context Forming <i>-ing</i> words 		Completing sentences based on pictures	
Story Time: My Toys Have Wheels									Comprehension/Imagination
4. Papiha's Promise	<ul style="list-style-type: none"> Factual Inferential 	Playing a word-making game	Expressing a problem and suggesting a solution	Phonic practice: <i>p</i> and <i>b</i>	<ul style="list-style-type: none"> Pronouns Articles 	<ul style="list-style-type: none"> Collocation Adding <i>-r</i> or <i>-er</i> Arranging words in alphabetical order Animals and their young 		Picture comprehension	
Poem: The Egg Song									Poem appreciation

5. Where's Toby?	<ul style="list-style-type: none"> Factual Inferential 	Following instructions: actions	Picture comprehension: answering questions	<ul style="list-style-type: none"> Phrases Phonic practice: e 	<ul style="list-style-type: none"> Plurals: adding -es Making sentences Prepositions 	<ul style="list-style-type: none"> Words ending in -er or -or Silent letters 	Full stops and question marks	Picture comprehension: completing sentences	
6. The New Boy	<ul style="list-style-type: none"> Factual Inferential 	Answering questions	Making suggestions	Phonic practice: oo	<ul style="list-style-type: none"> Place expressions There is/ There are 	<ul style="list-style-type: none"> Crossword Words with double consonants 	Forming -ing words	Completing dialogue	
Project—1: Making a Family Tree									
Life Skills—1									
Story Time: Starback									Comprehension/Imagination
7. Hari and the Fairy	<ul style="list-style-type: none"> Factual Inferential 	Repeating the first word of each pair	Making suggestions	Phonic practice: tr and dr	<ul style="list-style-type: none"> Describing words Making sentences 	<ul style="list-style-type: none"> Antonyms Crossword Silent letters 		Completing sentences based on pictures	
Poem: Cats Sleep Anywhere									Poem appreciation
8. A Good Citizen	<ul style="list-style-type: none"> Factual Inferential 	Repeating the last word of each sentence	Making requests	Phonic practice: all and y	<ul style="list-style-type: none"> Simple past tense Making sentences 	Phrasal verbs		Filling blanks to complete a narration	
9. A Brand New Smile	<ul style="list-style-type: none"> Factual Inferential 	Listening to and repeating a poem	Suggesting solutions	Phonic practice: 's / 're	Simple past tense	<ul style="list-style-type: none"> Pairing adjectives and nouns Phrases 		Filling blanks to complete a narration	
Poem: The Merry-Go-Round									Poem appreciation
Project—2: Making a Book									
Life Skills—2									
10. Raju Rides to School	<ul style="list-style-type: none"> Factual Inferential 	Rhyming words	Asking and answering questions	Phonic practice: s- and -s	<ul style="list-style-type: none"> Simple past tense Describing words 	<ul style="list-style-type: none"> Matching objects with their uses Picking the odd one out 		Writing a report	
Poem: I Wonder Why									Poem appreciation

Acknowledgements

'The Egg Song' by Tony Mitton taken from *Child Education* magazine. Reprinted by permission from David Higham Associates Limited. 'Cats Sleep Anywhere' by Eleanor Farjeon; appeared in *Blackbird Has Spoken*, published by Macmillan. Reprinted by permission from David Higham Associates Limited.

The publishers would appreciate information about the piece listed below, which they have not been able to trace. Appropriate acknowledgement will be made in the future editions of the book.

'I Wonder Why' by Jeannie Kirby

Illustrations

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Warm-up Activities

1. The Magician and the Duck

Have you been to a magic show?
Describe some of the magic tricks you saw.
Can you do a magic trick?
Would you like to be a magician?
Now, let's enjoy this story about a magician.

2. What Are Those Boys Doing?

Let's talk about the games you play during break time.
Talk about the games you play with a ball or a skipping rope or a handkerchief.
What is your favourite game?
Now, let's read this story about children who are enjoying themselves.

3. A Freshly Baked Cake

Can you make anything to eat?
Describe how you do it.
Can you make it on your own or do you need help?
Which do you like better: making something on your own or with the help of friends?
Say how you can make any of these: a sandwich, an egg, toast, fresh lime juice.
Enjoy this story about a girl who makes something we all like to eat.

4. Papiha's Promise

Name some birds you know.
What food do these birds eat?
Do some birds fly great distances? Why?
Let's find out about a bird that comes from far away.

5. Where's Toby?

Do you have a pet at home?
Talk about your pet.
How did you get your pet?
Do you play with it?
What does it do that makes you laugh?
Does it do anything that you don't like?
Did you ever take it out with you? Say how.
Did your pet ever get lost? What happened?
Let's read this story about a family who thinks their dog is lost.

6. The New Boy

What is a robot?
What work can it do?
Draw a robot.
Can robots look like us?
What is the difference between a person and a robot?
Find out about a robot in this story.



7. Hari and the Fairy

Have you ever lost anything?

How did you feel?

Did you find it again? How did you find it?

Let's find out what happens in this story when a poor man loses something very important to him.

8. A Good Citizen

When do your mother and father call you a good boy or a good girl at home?

When does your teacher call you a good girl or a good boy at school?

A citizen is a person who belongs to a place or a country.

Let's read this story to find out how a lady shows she is a good citizen.

9. A Brand New Smile

How did you feel when you lost a tooth?

How did the tooth come out?

Did you tell anyone? What did they say? Did they help you?

Find out from this story what happens when a girl finds she has a loose tooth.

10. Raju Rides to School

Describe a walk in heavy rain.

What happens to your clothes and shoes?

What happens to the road when it rains?

What happens to a stream when it rains heavily?

Why is it not safe to cross a deep stream or river?

Find out what happens when a pony tries to cross a stream in heavy rain.

The logo for Oxford University Press, featuring a large stylized 'C' in a circle followed by the word 'OXFORD' in a large serif font, and 'UNIVERSITY PRESS' in a smaller serif font below it.



1

The Magician and the Duck

 Mr Pasha is a magician. He is a famous magician.

Today he is in Raj's school.

Look! This is a ball and that is my handkerchief.

Raj, put the handkerchief on the ball, please.



Now see my magic. I pick up my handkerchief. There is no ball!



Ali, what's in my hat?



Put my hat on the table, please.

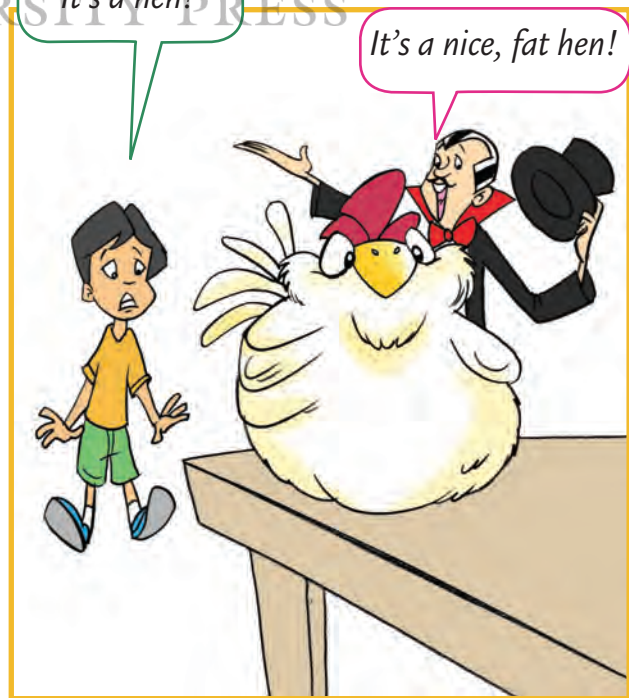


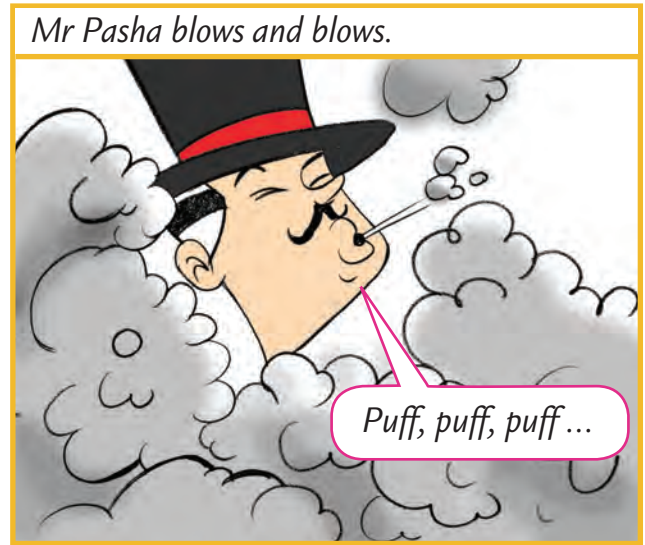
I pick up my hat ...



It's a hen!

It's a nice, fat hen!





There is a cloud of smoke. In a few moments, it clears.



There is a duck on the table now. The duck is wearing Mr Pasha's hat.



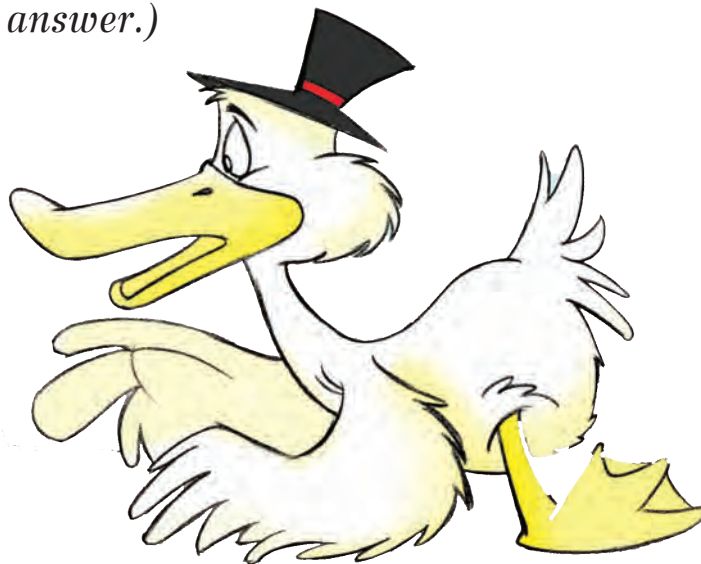
Let's read and find facts

1. Where did Raj put Mr Pasha's handkerchief?
2. Mr Pasha removed the handkerchief. What was under the handkerchief?
3. Why did the children clap?
4. What was in Mr Pasha's hat?
5. Mr Pasha picked up his hat from the table. What walked out of it?
6. What was on the duck's head?

Let's read between the lines

1. 'Mr Pasha blows and blows.' What happens then?
2. a. Was the bird on the table a duck or Mr Pasha?
b. How do you know? Give two reasons.
3. What did Mr Pasha call out? Does this show that he
 - a. was frightened?
 - b. was nervous?
 - c. did not know what to do?

(Tick the right answer.)



Let's talk

Role-play



Work in pairs. Practise similar conversations using the words given below in place of the ones in green.

a carrom board a storybook a cycle a robot

Let's listen



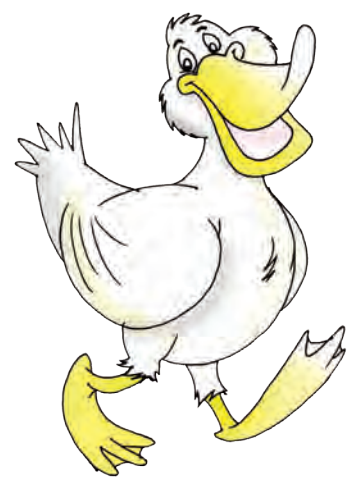
You will hear a few sentences. Answer the questions that follow.

Let's speak



Say these phrases aloud after your teacher:

- a famous magician
- a fat duck
- a red handkerchief
- a tall man



Fun with sounds

Say these words aloud:

a er

page gate cake name face plate

Let's learn grammar

Naming words

Things



A. Fill in each blank with the correct word from the box.

laces leg cap bell key

1. I can't find the for this lock.
2. Shomie's shoe..... are not tied.
3. Where is the to this bottle?
4. A of the chair is broken.
5. Ring the and Jit will open the door.



People

B. Form pairs. Match these sentences.
Then read them out.



I have a toothache.

My sister draws well.

The window is broken.

Mr Pasha does magic tricks.

My father flies an aeroplane.

Did you see Ali's latest movie?

She is an artist.

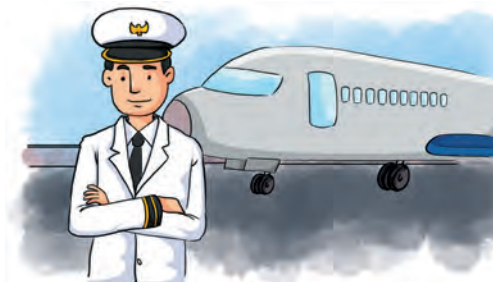
He is a magician.

Visit a dentist.

Call a carpenter.

Yes. He is a good actor.

He is a pilot.



Places

C. Name the places described, using words from the box.

an airport a station a market
a cinema hall a park

1. In the evening we play here.

.....



2. We buy vegetables here.

.....

3. We watch movies here.

.....



4. Trains come and go here.

.....

5. Planes land and take off here.

.....



Let's use grammar





Special names begin with a capital letter.

Examples:

Naming word	Special name
boy	A run
girl	R ina
street	P ark S treet
shop	S tar C ycles

Special names of persons

A. Write names for the persons shown below:

			
Ms	Mr

Special names for places

B. Write names for the places shown on these boards:

..... street

..... cake shop

..... club

..... school

Let's enrich our word-store

A. Match the words in the circle with suitable words in the square.

fat black yellow clean new	hat duck hen beak handkerchief
--	--

Example: yellow beak

B. Match and make phrases.

a bunch of a cup of a spoon of a bag of a packet of	sugar sweets biscuits milk keys
---	---

Let's punctuate

Use capital letters and full stops where necessary.

mr pasha is a magician he is in raj's school today
.....
.....
.....
.....



Let's write

A. Look at the pictures and answer these questions:

1. Where is Mr Pasha's hat?

.....
.....



2. Where is it now?

.....
.....



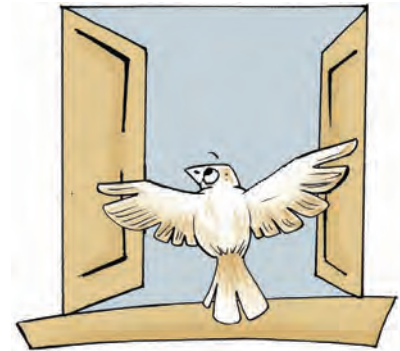
3. What is coming out of his hat?

.....
.....



4. Where is the sparrow now?

.....
.....




B. Now read all the answers. They should form a paragraph.



2

What Are Those Boys Doing?

 Tanya is a Russian girl. She is Meena's penfriend. Today she is in Meena's school. She is near the playground with Meena.



TANYA What are those boys doing?

MEENA They're playing.

TANYA What are they playing?

MEENA They're playing hide-and-seek.

TANYA Arif is hiding behind a bush.

MEENA Now look! Amit is walking on tiptoe.

TANYA (*laughing*) Hurrah! Amit is catching Arif.

MEENA Let's go to the other playground.

TANYA Oh, here the girls are also playing.
What are they playing?

MEENA They are playing the 'parcel game'.

Charu is playing the mouth organ and the girls are passing the parcel around.

TANYA Now Charu is not playing the mouth organ.
Has Geeta got the parcel?

MEENA Yes. She is unwrapping it.

TANYA Now what is she doing?

MEENA She is taking out a card
and reading it.

TANYA Oh, she is hopping like a frog!

MEENA Yes. The card says, 'Hop like
a frog.'



Now Charu is playing her mouth organ again.

TANYA Charu is not playing now. Monica has the parcel.

MEENA Monica, what's written on the card?

MONICA 'Pull your ears.'

Monica is pulling her ears and everyone is laughing.

TANYA Oh, this is fun!

Let's read and find facts

1. What are the boys doing?
2. Where is Arif hiding?
3. What are the girls doing?
4. What is Charu doing?
5. What does Geeta's card say?
6. What is Geeta doing?
7. What is Monica doing?



Let's read between the lines

1. Why is Amit walking on tiptoe?
2. Are the girls happy? Pick out words in support of your answer.
3. Do you think Tanya plays hide-and-seek in Russia?



Let's talk

Work in pairs. Ask and answer questions.



Give different answers. You may select phrases from those given below.

- walk my dog
- watch TV
- work in the garden
- read stories
- do my homework
- help my mother
- tell my friends stories
- read jokes

Let's listen

Have a sheet of paper and a pencil ready. Listen to the instructions carefully and draw.

Let's speak

Fun with sounds

Say these words aloud:

ea iə
ea iː

ear
sea


near
cream

dear
tea

Let's learn grammar


'These' and 'those'

A. Look at each picture and write **these** or **those** in the sentences below.

1.  Let's buy mangoes.

 But ones are better.



2.  Do you like boots?



No. I like



3.  bags are heavy.

 bags are light.



Doing words

B. Choose the correct word in each sentence.

1. Make/Tie your shoelaces.
2. The old man drinks/eats tea slowly.
3. I can go/climb a coconut tree.
4. My mother sings/says songs to me.
5. Look/See at your book.
6. Rafi wears/puts socks and shoes.




C. Use **am, is, are** in this dialogue.

RAJ I hungry.
 RIA Here a mango.
 RAJ the mangoes sweet?
 RIA This one tasty.
 RAJ (*eating the mango*)
 Where the bananas?
 RIA There no bananas.
 RAJ I still hungry!



D. Use the words in the box in the sentences below.

are playing is looking am washing
 are waiting is sleeping

1. We
for our bus.
2. I my socks.
3. My cat
in the sun.
4.  The puppies
with my shoe.
5. Faiz
at the stars.



E. Fill in the blanks using *is* or *are*.

It break time. The boys and girls on the field. Some children eating. Sami holding a cake in his hand. There many crows in the sky. One crow watching Sami. The crow flies down. Sami pops the cake into his mouth. 'Be careful,' says the teacher. 'Eat inside.'



Let's use grammar

- A. Look at the pictures, and
 i. ask questions using the word **doing** and
 ii. answer them.



Example: What is he doing?
He is watching TV.

1.
 the shopkeeper?



2. What Dev?
 pulling
 and grinning.





3. What Charu

.....
.....
.....

4. What Ravi

.....
behind bush.



B. The answers are given. Ask questions beginning with What.

Example: They are playing hide-and-seek.

What are they playing?

1. Grace is giving Pretty some nuts.
2. Monica is picking up the phone.
3. Dev is hiding behind a car.
4. Mr Smith is having soup.



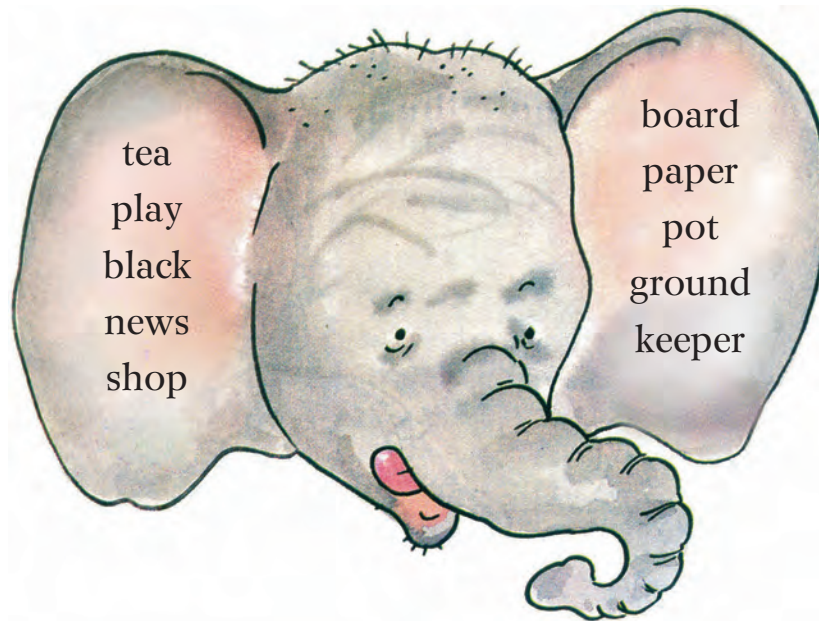
Let's enrich our word-store

A. Pick the odd word out.

playing	football	running	walking
cats	cakes	ice creams	buns
calling	shouting	speaking	mouth organ
garden	boys	girls	children



B. Join words given in the left ear of the elephant with suitable ones given in the right ear.



Let's punctuate

Use capital letters at the beginning of these sentences. The small letters are given in brackets against each sentence.

....hat are the children doing? (w)

....hey are watching cartoon films. (t)

Let's write

Read this story:

The girls are playing the parcel game. Charu is playing her mouth organ. The girls are passing the parcel. Now Charu has stopped playing. The parcel is with Alka. She opens it. There is a card. She reads: 'Make your friend laugh.' Alka goes to Meena. She tickles her. Meena laughs.

Imagine you are Alka. Rewrite this story.

Begin: *We are playing the parcel game.*

The 'Champion Band'

 There's a wedding! There's a wedding!

Come quick, it is so grand!

Stop and hear the music

Of the 'Champion Band'.

In front are all the trumpets

And a bugle or more.

Hear them raise their voices

In one tremendous roar:

Param param param paroo

Param param param paraw!

The drummers are there beside you

When the *baraatis* come.

You feel the drumbeat inside you:

Ta rara ra rum

Ta rara ra rum

Ta rara ra rara ra rum.

Then, quick as a fish the cymbals go *TISHH!*

And the big drums go *dhama dham dham.*

Dhama dham dham

Dhama dham dham

The big drums go *dhama dham dham.*




John Mason



3

A Freshly Baked Cake

 Amit, Raj, Arif and Dev are in Monica's house. Monica's parents are not at home. Her sister, Alka, is hungry. She goes to the kitchen.

'Let me bake a cake,' she says.

She calls out to Amit.

ALKA I'm baking a cake.
Come and help me.

AMIT I'm afraid I can't.
I'm reading
a storybook.



ALKA Monica, come
and help me.

MONICA Sorry, I can't.
I'm writing letters.



ALKA Arif, come and help me.

ARIF (*yawning*) Sorry, Alka, I'm busy. I'm drawing pictures.



ALKA Dev, will you help me?

DEV I'm afraid I can't help you. I'm putting stamps into my album.

ALKA What about you, Raj?

RAJ I'm busy.
I'm watching TV.

'Never mind,' says Alka.





She is working in the kitchen. She whips up the eggs. She mixes sugar, butter and flour in a bowl. Then she puts the bowl into the oven.

After half an hour, the house is full of the lovely smell of a freshly baked cake.

Alka takes the cake out of the oven. She puts it on the dining table. Now she cuts the cake and eats a big slice.

The other children are looking at the cake!

RAJ It smells delicious. Please give us some.

ALKA The cake is delicious. But you better not have it. All of you are busy.



The children hang their heads in shame. They say, 'We are sorry. We promise to be good.'

AMIT I'll make an orange drink for all of us.

RAJ I'll lay the table.

ARIF I'll bring my packets of potato chips. We'll have them with the cake.

DEV And I'll clean the dishes.

ALKA (*smiling*) All right. Let's have a party.

THE CHILDREN Yes, let's do that. Alka, you are great!



Let's read and find facts

1. Who is hungry? What is she going to do in the kitchen?
2. What is Amit doing?
3. Does Monica help Alka? Why?
4. Arif is busy. What is he doing?
5. What is Dev doing?
6. What is Raj watching?
7. After some time the house is full of a lovely smell. Where is the smell coming from?
8. What do the children call Alka?

Let's read between the lines

1. Does Alka want to teach the children a lesson? What lesson does she want to teach them?
2. Does Alka share the cake with the other children? Why does she do so?

VB



Let's talk

Show and tell

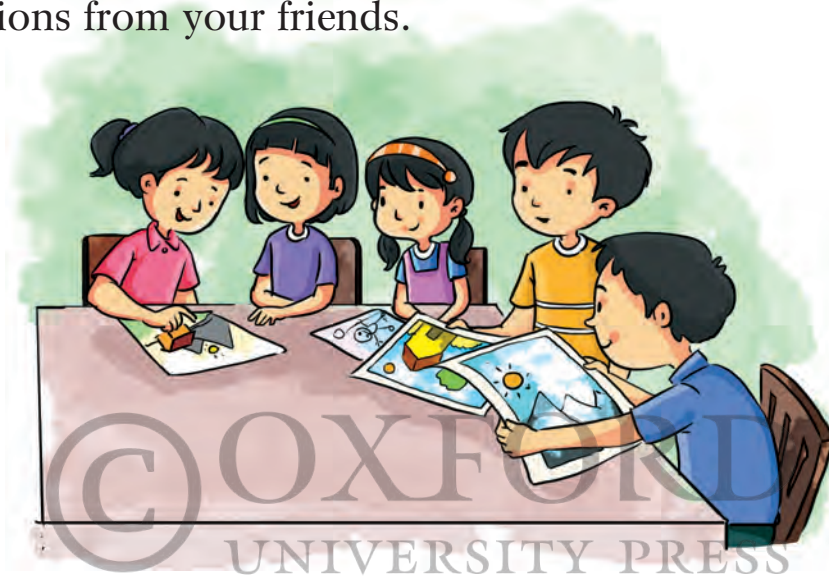
Form groups.

Each child brings a picture and talks about it.

Say what the picture is.

Where is it from? Why do you like it?

Answer questions from your friends.



Let's listen



Listen carefully to some sentences and answer the questions.

Let's speak



Fun with sounds

Say these words aloud:

ir ɜː

girl

bird

shirt

dirty

ee iː

sweet

green

tree

wheel

Let's learn grammar

One and more than one

My shirt has a pocket.



My coat has three pockets.



Did you notice?

We add **-s** to show that the word **pocket** is more than one.

A. Look at each picture. Write **a** before a word that is one. Write **-s** after a word that is more than one.

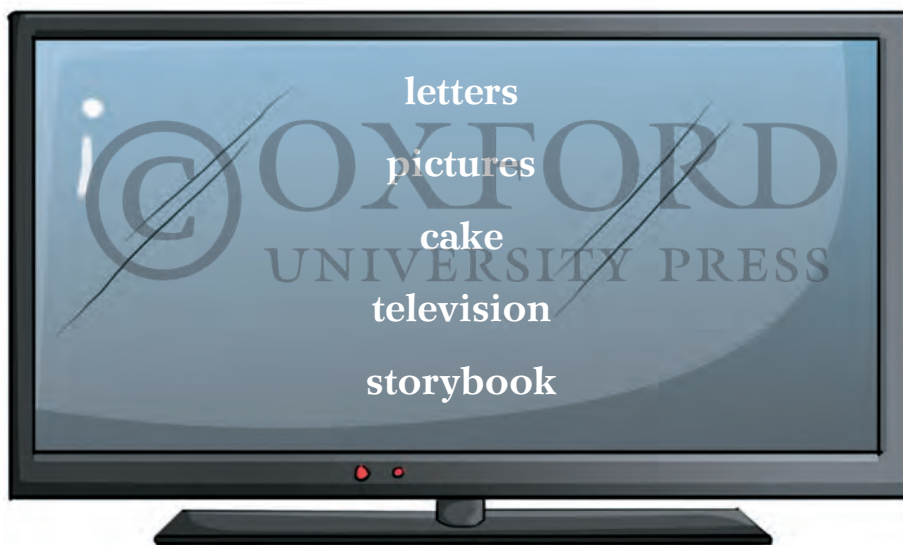
1.  a mug.....	2.  coconut s
3.  hand.....	4.  cat.....
5.  cupcake.....	6.  bee.....
7.  banana.....	8.  star.....
9.  tree.....	10.  umbrella.....

B. Make the words in green into more than one by adding -s.

1. Nikki takes his **dog** for a walk.
2. Put your **book** on the table.
3. Lock the **door**.
4. Move the **table** and **chair**.
5. Bring your **pencil** to school.
6. Open the **window**.

Let's use grammar

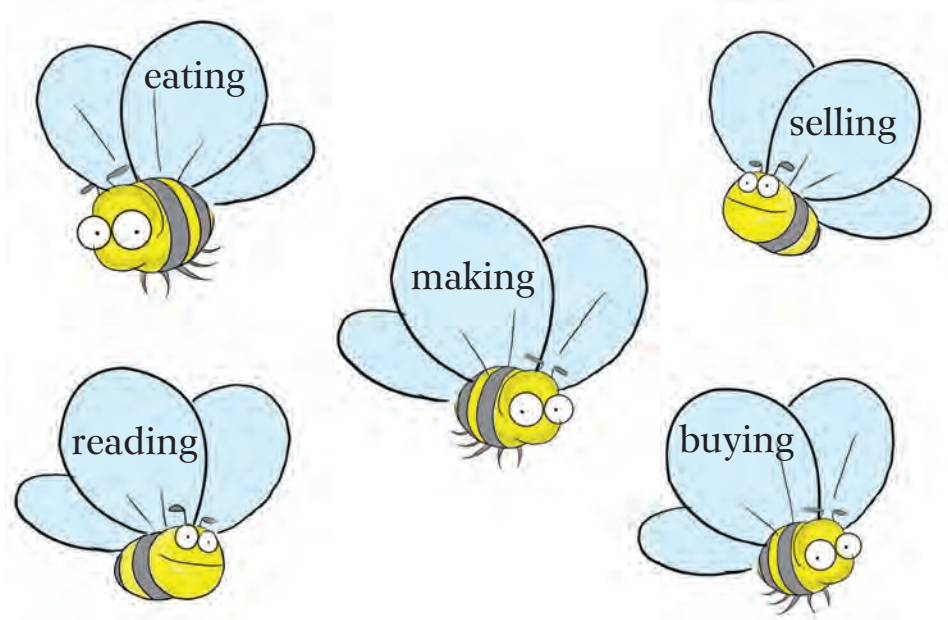
A. Complete these sentences with the words given below:



1. Alka is baking a
2. Monica is writing
3. Amit is reading a
4. Raj is watching
5. Arif is drawing



B. Select suitable words and fill in the blanks.



1. The children are potato chips.
2. Now they are in a shop. They are sweets.
3. The shopkeeper is ice cream.
4. My mother is the newspaper.
5. Sheila is tea.

Let's enrich our word-store

A. Make new sentences by using suitable words in place of the ones in green. Use the words given below.

pears storybooks film giraffe sweets

1. The children are reading **letters**.
2. Monica is drawing a **camel**.
3. The boys are watching a **cricket match**.
4. Father is cutting **apples**.
5. Mother is making **tea**.

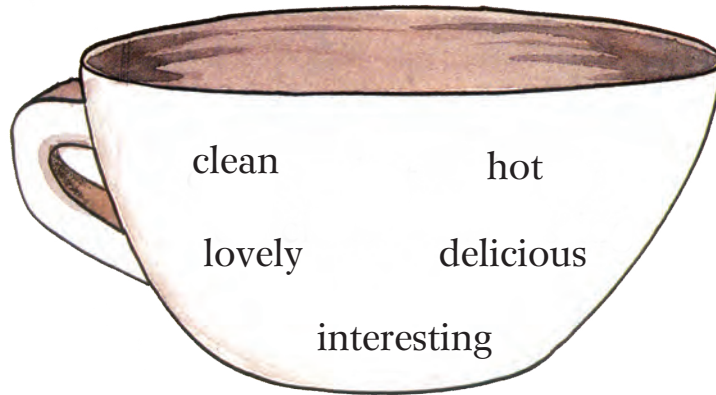


B. Add **-ing** to these words. Notice that in these words we drop the final **e**.

Example: bake—baking

take come make write

C. Fill in the blanks with words taken from the cup.



1. The roses are
2. The story is
3. The tea is
4. The cups are
5. The cake is



Let's write

Look at the pictures and write a short piece on 'How Alka Is Baking a Cake'.

Alka in kitchen.
She taking eggs and
breaking in bowl.



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..... whipping
..... up.

Now, adding
..... and
..... to the
whipped eggs.





She adding some flour too.

She now putting bowl into oven.



Look at cake now. It smells good.



Story Time

My Toys Have Wheels




FOR THE TEACHER

The teacher tells this story. (Refer to the Teacher's Book). During the story, please pause at each picture to repeat and point out details related earlier, as well as respond to observations made by the children.

4

Papiha's Promise

 *The Patel family is in their home in Mumbai.*

DILIP It's so hot! I hope it rains soon!

FATHER Just wait. The rain will come from there.
(points to the sea)

LEELA *(from the balcony)* Come quick!
Look what's here!



Dilip and Father run to the balcony. Mother joins them. A bird is lying in the corner. It has black feathers and a tuft¹ on its head.

Leela picks up the bird gently.



LEELA It's frightened! I can feel its heart beating!
Poor bird! Why can't you fly?

¹**tuft**: a bunch of feathers

DILIP I think its wings are hurt.

MOTHER I know this bird! She is a Papiha. She has come from Africa.

DILIP What!

LEELA *(to the bird)* You flew from Africa? No wonder your wings are hurt!

FATHER You know, when Papiha comes to our shores² she brings a promise.

MOTHER Yes. A promise that there will be rain soon.

DILIP But how does she make that promise?

FATHER Because she flies with the winds that bring the rain. She comes before the rain.

MOTHER Papiha is a rain messenger.

LEELA Welcome, little messenger! We will make you strong.

For the next three days the Patel family take care of Papiha. They make her a nest in a shoebox.



²our shores: our country



They give her mangoes and other fruit to eat. Papiha hops around the house freely.

Then on the fourth day, Papiha flaps her wings and flies away.

The family hears her call from a tree nearby. *Piu piu*, she sings.

Now, dark clouds float over the city. And the first rain comes.

LEELA This is Papiha's promise!



Let's read and find facts

1. Why does Leela call her family to the balcony?
2. What does Papiha look like?
3. Where does Mother say Papiha comes from?

4. What name does Mother give Papiha?
5. How does the Patel family take care of Papiha?
6. Where does Papiha go when she flies from the Patel home?

Let's read between the lines

1. Think of reasons why Papiha could not fly.
2. Why was Papiha frightened?
3. What was Papiha's promise?
4. How do you think the Patel family felt when Papiha flew away?
(There is more than one correct answer.)

- a. Happy, because she was strong again.
- b. Sad, because they loved her.
- c. Angry, because she left them.
- d. They did not care.

VB

Let's talk

JAYA Oh, my shoes have got wet.

RAMA Never mind. Take them off and put on your slippers.



Work with your partner and complete these short pieces of conversation.
You may use the words given in brackets.

RAJ Oh, there is ink on my cheek.

ARIF Never mind.
.....
.....

(wash your face)



MONA Oh! I haven't brought my pen.

MEENA Don't be upset.
.....

(an extra one)

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AMIT I have lost my ball.

RAVI Don't worry.
.....
.....
.....

(help ... find it)



VARUN I've hurt my leg.

ALI Let's go doctor.

.....
.....
.....

(help ... taxi)



Let's listen



Listen and play the word-making game.

Let's speak



Fun with sounds

Say these words aloud with your teacher.

p

pat

pin

pat

b

bat

bin

bat

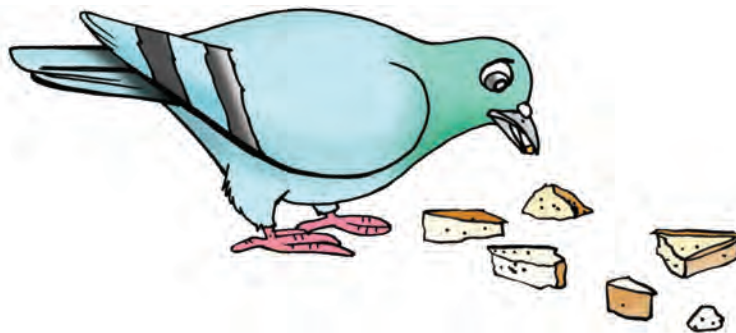
Now, read this:

Mrs Peck Pigeon

Is picking for bread.

Bob, bob, bob

Goes her little round head.



Let's learn grammar

Pronouns

1.



I am strong.

Can you see the difference?

I am—one person

We are—more than one person



We are strong.

2.



She is running.



They are running.



He is eating.



They are eating.

She/He is—one person

They are—more than one person

Write **I am**, **We are**, **He is**, **They are** in the blanks.

1. Jai says, '..... going for a walk.'
2. His sisters say, '..... going for a swim.'
3. all going out to play.
4. Raja, the dog, is sad. alone.



Let's use grammar

A. Use **a** or **an** with these words.



1. crow



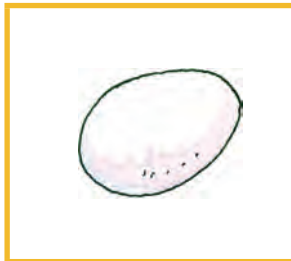
2. eagle



3. tortoise



4. octopus



5. egg



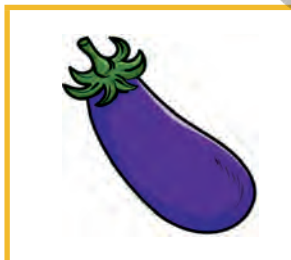
6. sandwich



7. orange



8. samosa



9. brinjal



10. onion



11. apple



12. peach



13. actor



14. tailor



15. artist



16. doctor

B. Read this story. Then, fill in the blanks with **a**, **an** or **the**. 

..... elephant walks
into airport one
day. plane is
ready for take-off. Little
Jimmy is looking out of
..... window. He sees
..... elephant.



‘Look, Ma,’ he says.

‘..... Jumbo!’

‘Yes, dear,’ says his mother. ‘This plane is Jumbo Jet.

‘Not jet, Ma, elephant!’ says Jimmy, pointing out
..... animal.

‘Oh!’ says boy’s mother.

Let’s enrich our word-store

A. Match the words that go together.

cold
lovely
a deep
a healthy
a comfortable

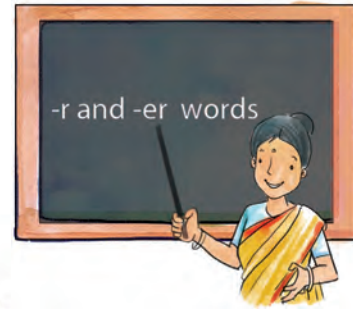
bed
cow
water
river
clothes

Example: a healthy cow



B. Add -r or -er to these words:

1. drive.....
2. write.....
3. sing.....
4. teach.....
5. play.....
6. dance.....



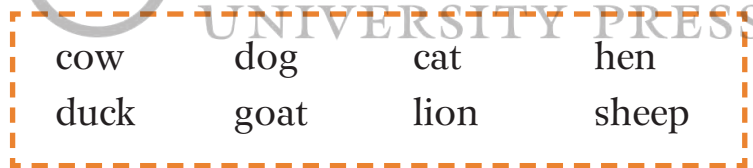
C. Arrange these words in alphabetical order:

Example: rabbit—lion—deer—monkey—snake

Answer: deer—lion—monkey—rabbit—snake

1. comb—broom—torch—mirror—ladder
2. bun—pizza—samosa—cake—dosa

D. Help these young animals find their parents from the box.



1. lamb
2. kitten
3. calf
4. puppy
5. chick
6. cub
7. kid
8. duckling



Let's write

Look at the pictures. They tell a story.

Write the story in a few sentences. Give it a title.



.....

.....

.....


.....

.....

.....



The Egg Song

 Peck, peck, peck,
Went the little chick's beak.
Out poked its head
As it took a little peek.



Out stepped its leg.
Out stepped its wing.
Then the fluffy yellow chick
Began to sing.

'Take me to the water.
Show me to the seed.
If I'm going to live and grow,
That is what I'll need.'




'Then when I'm a chicken,
Feathery and grown,
I can cluck and lay an egg
All of my own.'

Tony Mitton

5

Where's Toby?

 Toby is a puppy. He belongs to Rohan and Meera. He is one month old. The family is sitting in their home.

ROHAN Where's Toby?

MEERA He is here, somewhere. *(calls)* Toby! Toby! Look behind the curtains, Rohan. He likes playing with the curtains.

ROHAN *(looks)* No, he is not here.

MOTHER Maybe he's sleeping in his basket.

MEERA *(goes into the next room and comes back)* No, he's not there.





FATHER Do you think he is in the garden? He likes playing in the flower beds.

(Rohan and Meera go into the garden and call) Toby! Toby!

MEERA *(nearly crying)* Oh, where's he gone? I hope he's not lost!

MOTHER Don't worry, Meera. He must be in the house.
Toby, where are you?

TOBY *(softly)* Yip. Yip.

ROHAN That's him!

MEERA *(loudly)* Toby, where are you?

TOBY *(softly)* Yip, yip, yip, yip, yip.

ALL He's in the bedroom! Let's find him!

They all run into the bedroom.

FATHER Look under the beds, Rohan.

ROHAN (*crawls under the beds*) Not here!

MEERA He likes sitting in front of the TV. But he's not here.
Oh, Toby!

MOTHER Look behind the doors, Meera! He may be hiding there.

MEERA (*looks*) No! He's not here. Oh, Toby! Where are you?

TOBY (*louder*) Yip, yip, yip, yip, yip.

ALL The cupboard!

FATHER Rohan, get a chair and look on top of the cupboard.

ROHAN (*stands on a chair and looks*) He's not here!

MEERA (*looks behind the cupboard*) He's not here!

MOTHER (*looks in the clothes basket near the cupboard*)
He's not here.

TOBY (*loudly*) Yip, yip, yip, yip, yip!

ALL HE'S IN THE CUPBOARD!

Mother opens the cupboard quickly. Toby jumps into Meera's arms.

ROHAN (*laughing*) What are you doing in the cupboard,
you naughty dog?

MOTHER Oh! Look at the mess in the cupboard!





MEERA Oh, Ma! He's only a baby! Don't be cross¹ with him!

FATHER *(laughing)* Well, look after your baby and don't let him get lost.

¹cross: angry

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Let's read and find facts

1. What does Toby do
 - a. with the curtains?
 - b. in the basket?
 - c. in the garden?
2. Why is Meera nearly crying?
3. What does Mother find in the cupboard when Toby jumps out?



Let's read between the lines

1. How do you think Toby gets into the cupboard?
2. Does Toby know his name? How do you know?
3. The whole family loves Toby. How do you know?

VB



Let's talk

Look at this picture and answer Amit's questions. Work in pairs.



- AMIT What's in front of the school?
You There's
- AMIT What's in the park in front of the school?
You
- AMIT What's in the pond?
You
- AMIT Is that a mango tree?
You
- AMIT What's under the tree?
You



Let's listen 

Listen to and follow the instructions.

Let's speak 

Repeat these phrases after your teacher:

- behind the curtains
- in the garden
- under the bed
- in front of the TV

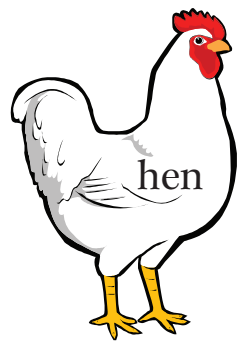
Fun with sounds

A. Say these words aloud with your teacher:

e e	yes	he	red	she
e ix	yellow	we	desk	me

(Note: The words in the table are highlighted with a yellow border in the original image.)

B. Now, write the words with the same e sound as in these pictures:



1.
2.
3.
4.



1.
2.
3.
4.



Let's learn grammar

One and more than one



a mango



mangoes

We add **-es** to some words to show they are more than one.

A. Fill in the blanks using the words in the box.

- | | | |
|----------|----------|---------|
| potatoes | tomatoes | bushes |
| mangoes | benches | glasses |

1. Pour some water into the



2. Don't sit on the

3. Chips are made from



4. Bill is hiding in the

5. are red.



6. have big seeds.



Making sentences

B. Match to make clear sentences. 



This tree	are too tight.
My shoes	lives in my garden.
Our teacher	flies through the clouds.
The aeroplane	has a lot of fruit.
A long snake	are coming to my party.
All my friends	gives us sweets.

C. Make eight sentences from this table; four sentences using **like** and four sentences using **don't like**. Read out your sentences.

I	like don't like	getting up early.
We		going in a bus.
You		drinking milk.
They		eating guavas.

D. The words in these sentences are jumbled.

Write them in clear sentences.

The Big Laddoo

1. big a laddoo have I
2. cut I can it into two
3. have can one half you
4. have can the other I half



Let's use grammar

A. Look at the pictures and say where the kitten is.

1. *The kitten is on the table.*



2.

.....



3.

.....

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4.

.....

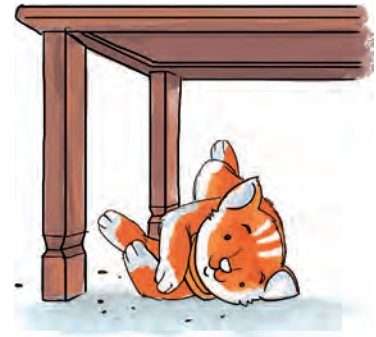


5.

.....



6.
.....



B. Select the correct words from those given in brackets.

1. The butterfly is sitting (in/on) a flower.
2. The teacher is standing (under/in front of) the blackboard.
3. The thief is hiding (in front of/behind) the bushes.
4. The children are (in/on) the sweet shop.
5. The guard is standing (near/under) the train.



Let's enrich our word-store



A. Complete these words using -er or -or:

- | | |
|-------------------|---------------------|
| 1. farm.... | 5. mirr.... |
| 2. doct.... | 6. sing.... |
| 3. sail.... | 7. und.... |
| 4. teach.... | 8. newspap.... |



B. Underline the silent letters in these words:

Example: knitting

1. knife
2. wrong
3. hour
4. climb
5. half



Let's punctuate

Put full stops or question marks at the end of these sentences:

1. What is the matter
2. There is a cake on the table
3. Where's Toby
4. How are you
5. Wait for the bus



Let's write

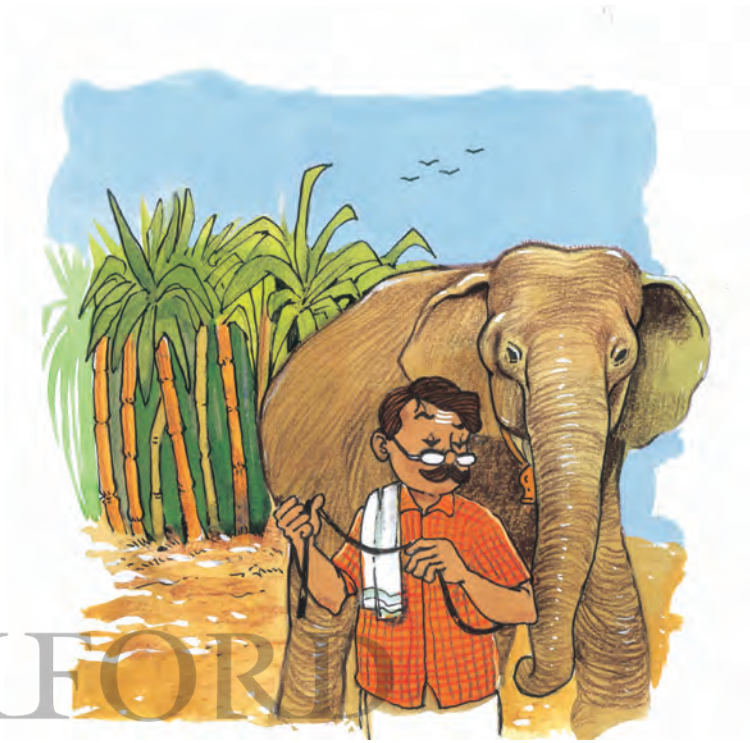
Describe these pictures. Fill in the missing words.

That is Jumbo.

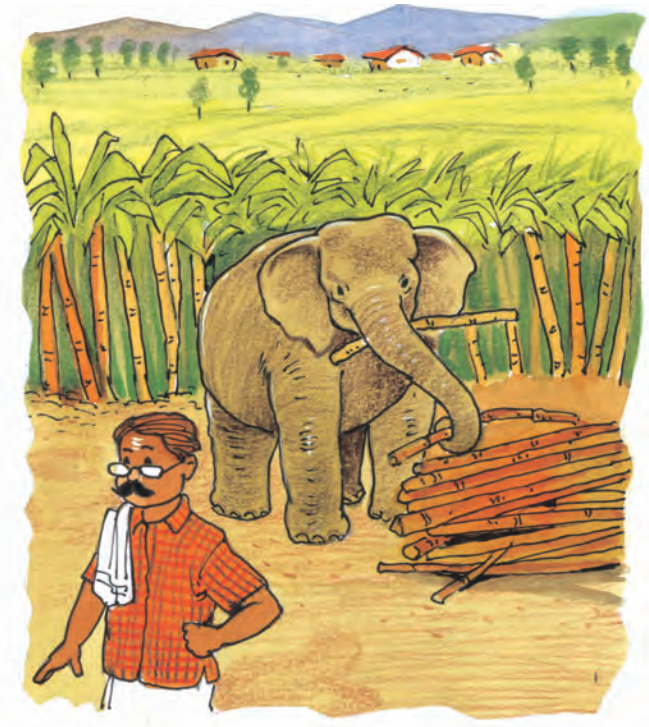
.....

Mr Nair's

He on farm.

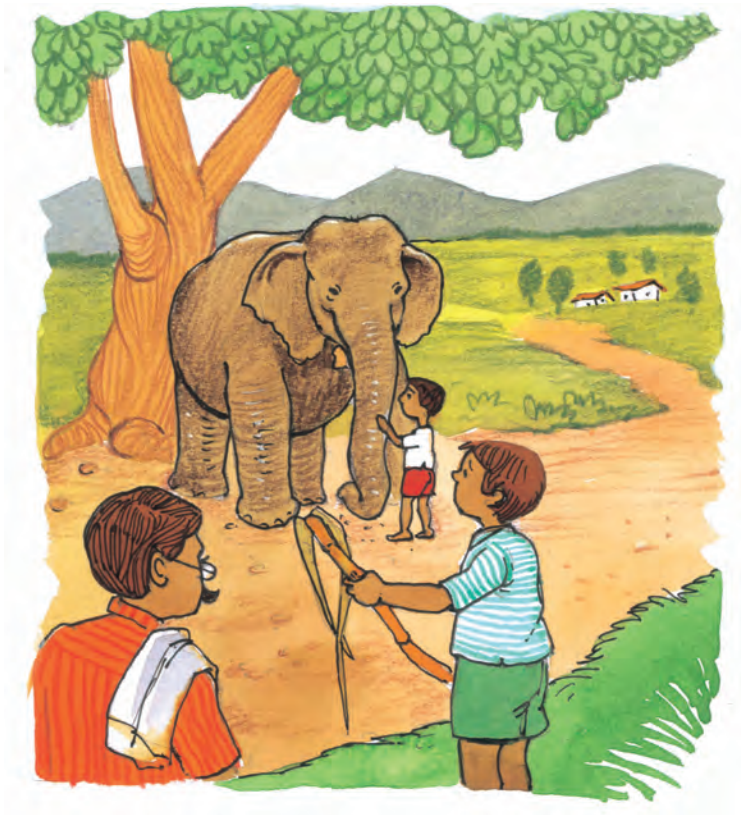


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There sugarcane
in front of
.....
picking up.
.....
putting in
..... mouth and eating
.....





Now

.....

under tree.

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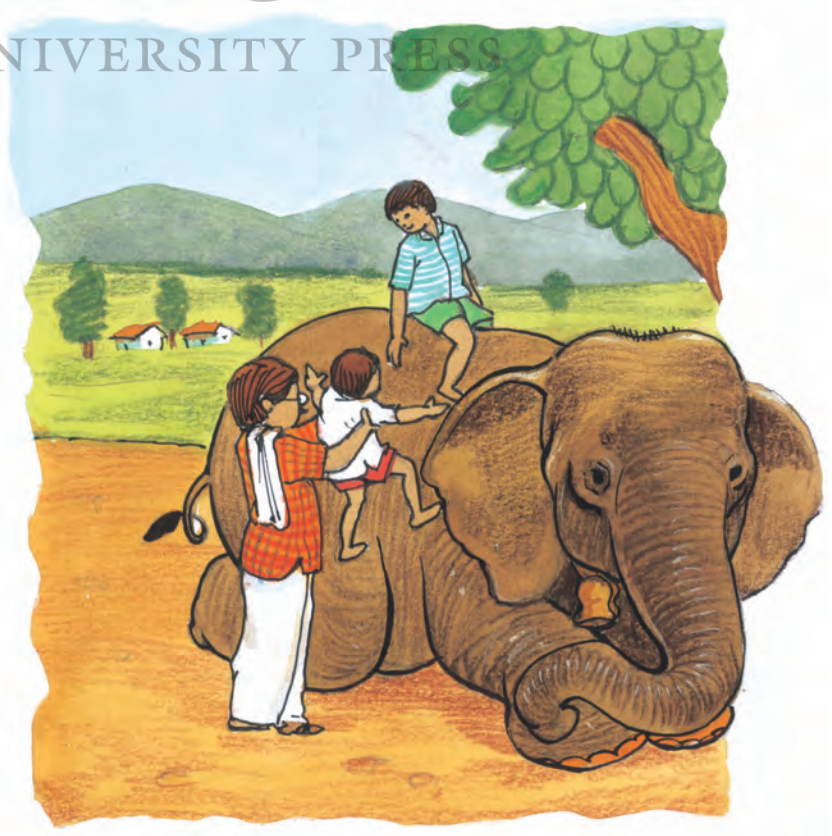
Mr Nair's children

..... climbing

onto back.

.....






playing with him.



Sound Check

A. Look at the colour key given. Colour the objects in the picture which rhyme with the given words.



cooler	
wall	
dirt	
hen	
lick	

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B. Look at the pictures and say the words aloud. Cross out (X) the word with a different sound in each row.



car



cake



gate



ear



sea



tea



desk



red



me



dirty



baby



yellow



foot



book



boot

Poem Activities

The 'Champion Band'

Listening, reading and reciting

Listen to the poem as the teacher reads it out or plays the audio.

Read aloud or recite the poem singly or in small groups.

Recite the poem in small groups, with other small groups giving the sounds of the musical instruments, with actions.

Drawing and colouring

Draw and colour a picture of the 'Champion Band' as described in the poem.

Discussion

Describe your experience of a wedding band.

The Egg Song

Listening, reading and reciting

Listen to the poem as the teacher reads it out or plays the audio. Read the poem aloud.

Discussion

Look at the pictures showing each stage described in the poem. Describe what you see.

Composition and song

The last two verses of the poem should be sung. Make a simple tune with your friends and sing the words.

Experience

Ask your teacher to bring a hen's egg to class. Hold the egg carefully!

Craft

With the teacher's help make chickens out of cotton balls and fit them into dried eggshells.

Cats Sleep Anywhere

Listening, reading and reciting

Listen to the poem as the teacher reads it out or plays the audio.

Group recitation

Each child can read one or two lines.

In this way the poem can be read by fifteen children!

Discussion

Talk about some places where cats like to sleep.

How are cats different from dogs in the way they behave?

Recording

Record group recitations of this poem and then listen to yourselves!

The Merry-Go-Round

Listening, reading and reciting

Listen to the poem as the teacher reads it out or plays the audio.

Form five groups. Each group practises one verse. Then, the five groups present the poem together.

Discussion

Talk about going on a merry-go-round or any other ride. How did you feel during the ride? How did you feel when you were back on the ground?

Writing and drawing

Write a small poem or a few sentences describing a ride you enjoyed and draw a picture of it.

Recording

Record the poem and listen to your voices!

I Wonder Why

Listening, reading and reciting

Listen to the poem as the teacher reads it out or plays the audio.

Form small groups and take two lines for each group, covering the whole poem. Practise the lines and then read the lines out, in order.

Discussion

What are the questions the child asks in the poem?

Do you have the answers?

Drawing and colouring

The poem is full of 'word pictures'. Listen to the poem as it is read out, two lines at a time.

Then draw and colour a picture based on any of these lines:

- grass is green
- wind is never seen (How will you show it is there?)
- birds ... build a nest
- trees ... take a rest
- moon is not quite round
- ... stars ... lightning flashing
- a rainbow in the sky
- fluffy clouds

Recording

Record group recitations of the poem and then listen to yourselves!

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Listening Text

The Magician and the Duck

Raj loves dogs. He has a small white dog. He plays with him and gives him food. At night the dog sleeps under Raj's bed.

- How many dogs does Raj have?
- Is the dog's name Bingo?
- What colour is the dog?
- Why do you think the dog likes Raj?
- Which of these sentences is correct:
 1. Raj's dog is small.
 2. The dog sleeps in Raj's bed.

What Are Those Boys Doing?

Let's draw a cat together.

- In the middle of the page draw a circle as big as your fist.
- Add the ears of the cat at the top of the circle.
- In the circle, make the eyes.
Draw a small triangle for the nose.
Give the cat a big smile.
- Draw the body twice as big as the head of the cat.
On the lower part of the body draw two small half-circles for the paws of the cat.
Outside the middle part of the body draw a curly line for the cat's tail.

Do you have a sitting cat? Share your work with others.

A Freshly Baked Cake

Example: Ravi is flying a kite.

Question: Who is flying a kite?

Sentences

The tall boy is writing a story.
His father is reading the newspaper.
His sister is baking a cake.
His friends are eating potato chips.
The doctor is cleaning his car.

Questions

Who is writing a story?
Who is reading the newspaper?
Who is baking a cake?
Who are eating potato chips?
Who is cleaning his car?

Papiha's Promise

Write TEACHER in your notebooks.
Underline TEA.
Underline EACH and HER.
Now select letters from TEACHER and make new words. For example: HAT, RAT, CAT.

Where's Toby?

Stand on your right leg.
Put your bags behind you.
Draw lines in our notebooks.
Show me your nails.
Snap your fingers.
Now clap.

The New Boy

- swim, run, play, dance, show
Did I say 'shout'?
- lion, tiger, elephant, cat, jackal
Did I say 'camel'?
- toast, cakes, buns, sandwiches,
pastries
Did I say 'cakes'?
- tree, bark, leaf, trunk, jungle
Did I say 'bush'?
- basket, purse, bag, wallet, sack
Did I say 'bag'?

Hari and the Fairy

fairy—dairy good—wood
went—bent sad—dad
lake—take came—same

A Good Citizen

The police caught the thieves.
The shopkeeper sold mangoes.

The gardener watered the plants.
The children collected the dry leaves.
The lady bought some potatoes.

A Brand New Smile

'Splash,' said a raindrop
As it fell upon my hat;
'Splash,' said another
As it trickled down my back.
'You are very rude,' I said
As I looked up to the sky;
Then another raindrop splashed
Right into my eye!

Raju Rides to School

Example: pull—bull
hold—told
saw ran
look soon
tie that